



VET Teacher/Trainer of the Year

Award Criteria

The VET Teacher/Trainer of the Year Award will recognise innovation and excellence by a trainer/teacher providing nationally recognised training to students at a Registered Training Organisation, or in partnership with an RTO.

Applications can be made for individuals by RTOs (or in a partnership arrangement with an RTO), colleagues, professional bodies, students or through self nomination.

Eligibility

To nominate for the award the applicant must:

- be a qualified [as determined by the Australian Qualifications Framework] teacher/trainer employed (or regularly contracted) by a Registered Training Organisation.
- have delivered training [for some period] from 1 January 2011 to 31 December 2011 which will lead/has led to nationally recognised qualifications or Statements of Attainment under the Australian Qualifications Framework national training system.

AND

- be the winner of an equivalent state or territory training award in 2012.

All applications must be endorsed by the Registered Training Organisation and evidence of qualification must be submitted with the application.

*The 2012 state/territory winners of this category can nominate for the Australian Training Awards. The **original application** from winners of this category addressing the criteria below and submitted through state/territory training awards process will be used.*

*Applications to the state/territory training awards process are to be in 12 pt font and a **maximum of 15 pages A4 pages** (including attachments).*

*As determined by the Australian Qualifications Framework.

Preparing your application

Section A: Overview

Provide an overview of the trainer/teacher's areas of expertise, qualifications, courses/classes taught, education and work background, a description of the environment in which the trainer/teacher operates and any specific challenges which were encountered and may have had to be overcome during the course of teaching/training.

Section B: Applications will be judged against the following criteria

Criterion 1: Excellence and innovation

Criterion 2: Student focus/outcomes

Criterion 3: Professionalism and commitment to VET teaching and learning

Criterion 4: Links with industry and/or community

Addressing the Selection Criteria

When developing your application against the award criteria, you may wish to take into account some of the considerations outlined below.

These considerations are *not* additional criteria, but are provided to give clarification of what may be relevant to include when writing against the award criteria.

Criterion 1: Excellence and innovation

Consider:

- contribution to the improvement of the national training system, through sharing teaching practices and displaying leadership outside your own teaching department or vocational area
- contribution to a body of knowledge, through articles, speaking engagements or visits to other organisations
- results for students/clients, including unexpected results, or results having industry-wide or community-wide significance
- ability to work outside area of experience and move into different roles
- innovative methods of instruction and communication
- implementation of Information Communication Technology, for example, eLearning.

Criterion 2: Student focus/outcomes

Consider:

- learning methodologies used to engage students, including those with special needs (if relevant) and evidence of these for a variety of student cohorts
- student engagement including innovative methods of communication and validation
- successful student learning outcomes including data relating to results, completion and participation in a range of course and certificates
- systems and processes for collecting information on student needs and satisfaction
- actions in response to information on student needs and satisfaction to improve teaching/training practices.

Criterion 3: Professionalism and commitment to VET teaching and learning

Consider:

- convening groups to support professional development
- association memberships
- referee reports
- maintaining ethical standards
- contribution to the maintenance of particular initiatives that support teaching and learning
- acting as mentor/guide for others - leadership
- Professional development undertaken in relation to current vocational, teaching and learning practices.
- Maintaining knowledge of current issues and trends
- Detail voluntary activities undertaken relevant to professional activities

Criterion 4: Links with industry and/or community

Consider:

- engaging with other VET teaching and learning professionals within and external to your organisation
- personal/professional industry engagement/testimonials for nominee relating to student achievements/outcomes
- Personal/professional community engagement/testimonials for nominee relating to students' achievements/outcomes



Australian Government

AUSTRALIAN TRAINING AWARDS