



16 December 2010

Emerging issues paper encourages community debate

The Chair of the Review of Funding for Schooling panel, David Gonski AC, today announced the release of an Emerging Issues Paper aimed at stimulating further community debate on the review.

The *Review of Funding for Schooling: Emerging Issues Paper* reflects the views expressed to the panel during its recent stakeholder listening tour.

Over 70 schooling stakeholders were involved in the listening tour, including government and non-government education authorities, Indigenous education and special education representatives, and parent, principal, teacher and union groups.

Mr Gonski said that the preliminary listening tour was an invaluable experience for the panel.

“Hearing first-hand from stakeholders about the issues affecting education providers, principals, teachers, parents, and students has provided us with a strong platform for our work,” Mr Gonski said.

“We understand that this is a complex task and, while not underestimating its challenges, we look forward to providing advice to the Australian Government that may inform future funding arrangements for schooling.”

The review will provide an opportunity to examine the funding arrangements for schooling that are currently in place, to see how well they support all students to reach their educational potential.

“It is the panel’s hope that this paper will help stimulate the debate in the community on funding for schooling,” Mr Gonski said.

“I would encourage all those with an interest in schooling to participate in the review as our work progresses.

“Submissions are open until the end of March 2011 to enable all members of the community to contribute their views.”

More information about the panel’s activities, including consultation opportunities will be released over the coming months.

The Emerging Issues Paper and further information on the review, including the panel’s second communiqué and information on how to make a submission, can be found at www.deewr.gov.au/fundingreview

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