



29 April 2011

From the Chair of the Panel

This is the review of funding for schooling panel's fourth Communiqué.

Since our last Communiqué of 8 March 2011, the panel has formally met on three occasions; 23 March, 5 and 12 April 2011.

Submissions in response to the Emerging Issues Paper

The panel invited comments on the *Review of Funding for Schooling: Emerging Issues Paper* through a public submission process that closed on 31 March 2011.

On behalf of the panel I would like to thank all of you who contributed your views in response to the paper.

The response has been considerable which is testament to the importance of this review to the future of schooling in Australia.

The panel will be considering the range of views that have been provided to it against the key themes outlined in the paper over the coming months.

Given the volume of submissions, and unless otherwise indicated, submissions will be published progressively on the review's website over the coming weeks and months.

Review's reporting arrangements

I recently had the opportunity to address all the Australian education Ministers at the Ministerial Council for Education, Early Childhood Development and Youth Affairs' meeting on 15 April 2011 to provide an update on the work of the review.

One of the topics I discussed with them was the review's intended reporting arrangements.

The panel's last Communiqué outlined the comprehensive program of research being undertaken to establish a solid evidence base for the panel's recommendations.

Organisations involved include the Australian Council for Educational Research, The Allen Consulting Group, Access Economics and a consortium led by The Nous Group which also includes the Melbourne Graduate School of Education and the National Institute of Labour Studies.

As part of its commitment to a transparent and open review, the panel intends to publish a Second Issues Paper in about August 2011 that will present the key findings of the research work that it has commissioned, and seek public responses to it throughout August and September 2011.

The release of the Second Issues Paper will be accompanied by the publication of the aforementioned research and the panel will seek public responses to key questions or areas of interest regarding the research particularly how any concepts suggested by the research might impact on the provision of school education.

Whilst the issues paper will not reflect any conclusions of the panel it will provide further information to inform the panel's deliberations.

Throughout the above, we will continue to formulate the final report and, as previously envisaged, expect that following consideration of the public responses received in August and September we will deliver the final report by late this calendar year.



29 April 2011

Progress with school visits

The series of visits to 38 schools across government and non-government schools in each state and territory between February and May 2011 are going well with most visits having occurred.

Any remaining visits are being scheduled with panel members allowing for school holidays in each state and territory.

On behalf of the panel I extend our sincere thanks to principals, teachers and staff who are so willingly giving their time to share their experiences, insights and ideas with panel members.

We have been overwhelmed with the generosity we have received from the schools we have visited, and we hope that these schools have found our visits to be not too intrusive and also a worthwhile experience.

Further Information

Visit the review's website at

www.deewr.gov.au/fundingreview

You may also wish to read the Ministerial Council's Communiqué from its 15 April 2011 meeting at

http://www.mceecdya.edu.au/verve/_resources/Draft_Communique_FINAL.pdf

David Gonski AC

Chair

**Review of Funding for
Schooling**



Australian Government

Review of Funding for Schooling

Insert date here

COMMUNIQUÉ