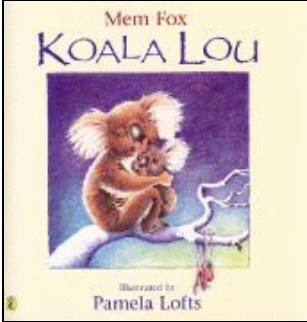

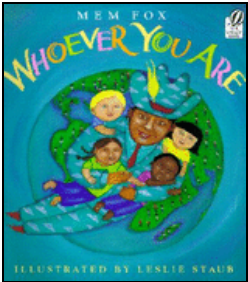


| COMPETENCY | SKILLS | TEACHING IDEAS |
|------------------|--|---|
| | | DEVELOPED THROUGH ADULT MODELLING, ENCOURAGEMENT, FEEDBACK AND AGE APPROPRIATE SUPPORT AND GUIDANCE |
| SOCIAL AWARENESS | <p><u>Perspective-taking</u></p> <ul style="list-style-type: none"> identifying the thoughts and feelings of others showing empathy for the needs, feelings and interests of others being a good loser and a good winner  | <ul style="list-style-type: none"> draw how their friend's face looked when they pleased them interpret feelings/read faces of people in pictures and photos, label/caption them make paper plate masks depicting happy, sad, angry, frightened, worried, etc. use a Y-chart to describe what being a good loser and good winner looks like, sounds like, feels like read <i>Koala Lou</i> (Mem Fox) and discuss winning and losing make felt faces depicting different emotions create a new ending to a story read a story where there are different viewpoints e.g. <i>The Three Little Pigs</i> and discuss the thinking strategy – circle of viewpoints read and discuss <i>Aesop's Fables</i> practise taking turns play board games |
| | <p><u>Appreciating diversity</u></p> <ul style="list-style-type: none"> recognising similarities and differences between themselves and others accepting differences understanding that individual and group differences make the world more interesting   | <ul style="list-style-type: none"> display a 'student of the week' photo with positive comments from classmates draw up a class list of likes and dislikes group students according to a different similarity for different activities, e.g. hair colour, eye colour, height, birth month, favourite fruit identify a contribution/achievement for the day/week (social circle) use a Venn Diagram to record similarities and differences, e.g. between themselves and a friend, between schooling in Australia and another culture compare and explain similarities and differences in people from different cultures take part in culturally diverse activities display objects/artefacts which children bring in from various cultures read and discuss <i>Willy the Wimp</i> (Anthony Browne) trace body outlines, paint black and display silhouettes listen to and move/dance to music from different cultures Read <i>Whoever You Are</i> (Mem Fox) and discuss that people have similarities as well as differences |

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