

# Hat Project

## Part 1

For this task, children make their own hats. Provide (or ask children to collect) materials to make hats. These hats could be as simple as newspaper hats, or they could be made of more elaborate materials that include beads, colour, feathers, badges etc...

Each child creates a hat that is an expression of themselves. Children could put anything on their hat that indicates their likes and dislikes (e.g., favourite colour, hobby and food), their tastes in fashion and jewellery, and their personality whether they are shy or talkative, active or passive, calm or fidgety, funny or serious, or all of these things in different proportions.

## Part 2

Each child parades their hat in front of the group. The audience then is given the opportunity to inspect the hat and attempt to guess what each hat signifies. The creator of the hat then explains their hat to the group.

Create an inner circle and an outer circle. The children in each circle join hands. The inner circle moves to the left and the outer circle moves to the right. When the teacher calls stop, the children in the inner circle turn around and face the person directly behind them in the outer circle. Each pair:

- Finds a similarity between their hats.
- Discovers something new about their partner

## Meta-cognitive Questions For Children To Answer While Completing Activity Six

### Preparation

- What do I have to do?
- How long will the task take?
- What is my plan to complete the task on time?

### Monitoring

- How am I feeling?
- Am I on target?
- What is unexpected?
- How will I problem solve?
- What assistance do I need?

### Reflection

- Did I finish?
- What was unexpected?
- What worked well?
- What would I do differently next time?
- What did I enjoy?

## Discuss

**Q. How much does a person's hat reveal about a person?**

**Q. In what other ways do people give clues about themselves?**