



ENGLISH AS A SECOND LANGUAGE - NEW ARRIVALS (ESL-NA) PROGRAM

SECOND CLAIM FORM 2012

**IMPORTANT (PLEASE READ BEFORE COMPLETING)** This claim form is in two parts.

**PART A - Non-Humanitarian New Arrivals.** Relates to claims for eligible new arrival students who hold certain provisional and temporary visas under the Family Migration Stream and Business Skills Category of the Commonwealth Government's Migration Program, a removal pending bridging visa, are Australian citizens or non-humanitarian permanent residents.

**PART B - Humanitarian New Arrivals.** Relates to claims for eligible newly arrived students who hold temporary and permanent visas under the Commonwealth Government's Humanitarian Program.

State:

Sector:

**PART A - NON-HUMANITARIAN NEW ARRIVALS**

- A.1** During all or part of the period **1 July 2012 to 31 October 2012** ..... (number) newly-arrived (non-humanitarian) migrant students were enrolled in **intensive** English language programs.
- A.2** According to information available to schools, these students:
- (a) are Australian citizens or have permanent resident status (non-humanitarian); or are minors (under 18 years of age at the time of enrolling in the initial course of intensive English language instruction) who
    - (i) hold a provisional visa under the Family Migration stream (subclass 300, 302, 303, 309, 445, 450, 820, 826 or 850); or
    - (ii) hold a provisional visa granted under the Business Skills Category of the Migration Program (subclass 160, 161, 162, 163, 164, or 165);
    - (iii) hold a provisional visa granted under the General Skilled Migration Program (subclass 475, 487, 495 or 496); or
    - (iv) hold a Bridging Removal Pending visa (subclass 070).
  - (b) have a first language that is not English and have been assessed as requiring **intensive** instruction in English as
  - (c) have not previously been granted financial assistance under the ESL-NA Program, either in this year or in previous years;
  - (d) have enrolled in an **intensive** English language course funded under this program:
    - (i) if entering the first year of primary schooling to have enrolled within **18** months of arrival in Australia; or
    - (ii) if entering all other years of schooling, within **six** months of arrival in Australia.
  - (e) at the time of enrolling in the initial intensive English language course, are undertaking, or have an intention to undertake, either before or as soon as practicable after completion of the course, primary or secondary education at a non-government school.

**Student Details (Please indicate if NIL students are claimed for this period)**

PROVISIONAL & TEMPORARY	PRIMARY		SECONDARY		TOTAL
	MALE	FEMALE	MALE	FEMALE	
<b>FAMILY VISAS</b>					
300					0
302					0
303					0
309					0
445					0
450					0
820					0
826					0
850					0
<b>BUSINESS VISAS</b>					
160					0
161					0
162					0
163					0
164					0
165					0
475					0
487					0
495					0
496					0
<b>REMOVAL PENDING (BRIDGING)</b>					
070					0
<b>SUBTOTAL TEMPORARY</b>	0	0	0	0	0



**PART B - HUMANITARIAN NEW ARRIVALS**

**B.1** During all or part of the period **1 July 2012 to 31 October 2012** ..... (number) newly-arrived humanitarian migrant students were enrolled in **intensive** English language programs.

**B.2** According to information available to schools, these students:

- (a) have permanent resident status as humanitarian entrants (subclass 200, 201, 202, 203, 204, 851, 866) or are minors (under 18 years of age at the time of enrolling in the initial course of intensive English language instruction) who have been accepted as temporary migrants under any part of the Commonwealth Government's Humanitarian Program (subclass 448, 449, or 786);
- (b) have a first language that is not English and require **intensive** instruction in English as a Second Language;
- (c) have not previously been granted financial assistance under the ESL-NA Program, either in this year or in previous years;
- (d) have enrolled in an **intensive** English language course funded under this program:
  - (i) if entering the first year of primary schooling to have enrolled within **18** months of arrival in Australia or of being granted a temporary visa under the Humanitarian Program; or
  - (ii) if entering all other years of schooling, within **six** months of arrival in Australia or of being granted a temporary visa under the Humanitarian Program.
- (e) at the time of enrolling in the initial intensive English language course, are undertaking, or have an intention to undertake, either before or as soon as practicable after completion of the course, primary or secondary education at a non-government school.

**Note: The second claim for 2012 requires eligible humanitarian new arrivals to be reported as:**

- those enrolled during the period **1 July 2012 to 31 October 2012**; and

TEMPORARY AND PERMANENT RESIDENT HUMANITARIAN VISA SUBCLASS Period 1/07/2011 - 31/10/2011	PRIMARY		SECONDARY		TOTAL
	MALE	FEMALE	MALE	FEMALE	
<b>TEMPORARY HUMANITARIAN</b>					
448					0
449					0
786					0
851					0
<b>PERMANENT HUMANITARIAN</b>					
200					0
201					0
202					0
203					0
204					0
866					0
<b>TOTAL</b>	0	0	0	0	0

**Declaration**

- 1 I have undertaken appropriate enquiries to ensure that the details set out in this claim are true and correct.
- 2 I understand that giving false or misleading information is a serious offence and the persons who provide false or misleading information may be liable to prosecution under the Criminal Code (Commonwealth).

SIGNED:

(For the Chief Executive Officer)

(Date)

(Name of signatory - BLOCK LETTERS please)

(Title in Organisation)

Please send completed claim forms to:

ESL-NA Program Manager (Location code: C14MT4)  
 Regional Access Team  
 Inclusive Education and Engagement Branch  
 Department of Education, Employment and Workplace Relations  
 GPO Box 9880  
 CANBERRA ACT 2601

For further assistance:

Telephone: (02) 6240 5299  
 Facsimile: (02) 6276 9122  
 e-mail: [eslna@deewr.gov.au](mailto:eslna@deewr.gov.au)

The closing date for lodgement of this claim form is 25 November 2012