

**National Asian Languages and Studies in Schools Program
Strategic Collaboration and Partnership Fund – Round One 2009**

The following projects were successful in Round One 2009

Lead Organisation	Consortium Partners	Project Title	Project Summary	Funding Amount
Australian Consortium for 'In-Country' Indonesian Studies	Charles Darwin University Curtin University of Technology Deakin University La Trobe University Monash University Murdoch University The Australian National University The Flinders University of South Australia The University of Adelaide The University of Melbourne The University of Queensland The University of Sydney The University of Western Australia University of New England University of New South Wales University of Tasmania University of Technology, Sydney University of Western Sydney University of Wollongong Asia New Zealand Foundation Leiden University (Holland) Sanata Dharma University School of Oriental and African Studies University of London (UK)	<i>Indonesian Language Teacher Immersion</i>	<p>Through an integrated program of intensive language training, curriculum development and methodology skills, and an innovative in-school teaching experience, the Indonesian Language Teacher Immersion (ILTI) aims to equip participants with the professional and experiential skills, and advanced competence in contemporary Indonesian language required to meet Australia's need for high quality Indonesian language teachers.</p> <p>This strategic initiative, bringing together 19 Australian universities with partner Indonesian universities, will increase Indonesian language teacher supply and quality by offering semester-long and intensive options for pre-service and in-service participants (including Indonesian nationals).</p>	\$395,000

Lead Organisation	Consortium Partners	Project Title	Project Summary	Funding Amount
Australian Industry Group	Asia Education Foundation Education.au	<i>'My Future: Asia Skills'</i>	This project will build student demand for 'Asia literacy' by providing career information to students, their families, school principals and career counsellors concerning the type of 'Asia Skills' required of the Australian workforce, now and into the future. It builds on the Asia Education Foundation's Business Alliance for 'Asia Literacy' established in May 2009. This Alliance involves businesses and peak associations across Australia joining in a call to ensure that education in 'Asia Skills', including Asian languages, is a core part of Australian curriculum. The Australian Industry Group, the Asia Education Foundation and Education.au will work with Alliance member organisations to deliver this project.	\$238,000
Deakin University	Victorian Indonesian Language Teachers Association Indonesian Ministry of National Education	<i>Building effective partnerships to increase teacher supply and enhance the quality of Asian languages education</i>	The project combines Deakin University's extensive experience in teacher education with its strong language programs in Indonesian and Chinese to advance major new partnerships. It establishes under the auspices of the University a Centre for Teaching Asian Languages and Cultures to bring together stakeholders, including teachers' associations, schools, principals, Departments of Education, the Victorian Institute of Teaching, community and business associations, international partners and consulates. Two immediate Centre projects to increase teacher supply are the retraining of a cohort of current teachers in the Indonesian language, and the training of new teachers from the pool of Australian native speakers of Chinese, Korean, Japanese and Indonesian.	\$499,100
The Australian National University	University of Canberra University of South Australia	<i>A 'Hubs-and-Spokes' Model for Increasing Teacher Supply – A New Strategic Partnership Approach to Asian Language Teacher Education</i>	In response to empirical surveying of potential future language teachers, this project tests alternative models for combining advanced language study with teacher training in a 'hubs-and-spokes' collaboration between The Australian National University (Languages), and the University of Canberra (Education) and the University of South Australia (Education). Comparatively few tertiary language students pursue teaching as a career option, and comparatively few education students pursue advanced language learning, particularly in the four target languages. This project seeks to address that by both testing potential future language teachers' incentives and disincentives for pursuing a teaching career, and piloting how partnerships between language specialist institutions and education specialist institutions might be forged.	\$177,000

Lead Organisation	Consortium Partners	Project Title	Project Summary	Funding Amount
The University of Melbourne	Curriculum Corporation The Australian National University	<i>Re-forming Practice: Online Chinese Language Teacher Education Modules</i>	Three national leaders in education are collaborating to produce multimedia Chinese language teacher education modules which target the specific learning challenges that Chinese presents to English-speaking secondary and late primary school learners, taking into account the needs of both native speaker and non-native speaker teachers. Delivered online, incorporating new technologies, the modules will provide new and experienced teachers with the specialist education in teaching Chinese language and culture they have not received. The result will be significantly higher quality of Chinese teaching in both content and delivery. Increasing student numbers in Chinese without first improving the quality of teaching will only mean increasing student numbers dropping out before the senior years.	\$455,900
University of New South Wales	Curtin University of Technology The Australian National University Asia-Pacific Association for Computer-Assisted Language Learning Korean Language Teachers Association Korean Studies Association of Australasia Seoul National University (Korea)	<i>Towards the Establishment of a Centre of Excellence for Korean Language and Studies Education and Research</i>	<p>The project's main aim is to create a national hub for Korean language and studies education in Australia.</p> <p>Utilising Korea-Australasia Research Centre's existing strategic networks of primary, secondary and tertiary institutions in Australia and international organisations, the major components of the project will be: (1) the development of teaching and learning materials; (2) research on teaching and learning the Korean language; (3) teacher support and continuing education; and (4) communication and promotion of studies on Korea.</p> <p>The outcomes will lay the foundation for the establishment of a centre of excellence for Korean language and studies education and research.</p>	\$485,000
University of Tasmania	Tasmanian Department of Education Association of Independent Schools Tasmania Tasmanian Catholic Education Office Universitas Mataram (Indonesia) Mie University (Japan) University of Shanghai for Science and Technology (China)	<i>New pathways for the teaching and learning of Chinese, Indonesian and Japanese in Tasmania</i>	This project has a dual focus, namely increasing student participation in Chinese, Indonesian and Japanese language programs, particularly in the senior secondary and tertiary sectors; and providing postgraduate programs for Asian language teachers, to support professional development of existing teachers. The project will be delivered flexibly, including provision of online and in-country learning opportunities in coalition with partner schools in Tasmania and universities in Asia. The project will develop Asian languages excellence in Tasmania and strengthen networks between the University of Tasmania, Tasmanian schools, local Asian communities and businesses, and partner universities in Asia.	\$500,000