

JOB READY CERTIFICATE
QUESTIONS FOR DISCUSSION

The following questions form part of the Discussion Paper on the Job Ready Certificate prepared by Professor Richard Sweet in December 2008. Refer to:
<http://www.deewr.gov.au/jobreadycertificate>

If you have any queries please contact Judith Gates 02 6240 5731 or Robyn Bergin on 02 6240 8477.

Please save this document, and after inserting your responses send it to DEEWR by email, fax or post. See end of this form for more details.

Please indicate which group you identify yourself with?

Training authority/ parent group/ industry representative/ student/ employer/ union/ school principal/ school/ other, please specify.

Please indicate whether your focus is national, state or territory?

National/ NSW/ VIC/ QLD/ SA/ WA/ TAS/ NT/ ACT

Discussion Paper Pages 1-3

1. Do you agree with these key features of the Job Ready Certificate?

Response:

2. Are there other key features that you think the Job Ready Certificate should have?

Response:

Pages 3-5

3. Are any of these six principles more important than others?

Response:

4. Are there any other principles that should be followed?

Response:

5. Should any of the six principles be dropped from the list?

Response:

Pages 5-6

6. Do you support the eight employability skills listed above?

Response:

7. Compared to them, how important are qualities like punctuality and politeness in judging young people's job readiness: just as important; more; or less?

Response:

8. Do you have any specific suggestions about the personal qualities and work habits that are important for young people's job readiness?

Response:

9. Do you agree that the process of developing the Job Ready Certificate should include a more detailed elaboration of these personal qualities?

Response:

Pages 6-8

10. Do you agree that a new set of arrangements to assess and report on young people's job readiness is needed, or could the Job Ready Certificate use existing arrangements?

Response:

Pages 8-10

11. Do you support the suggestion that the people who supervise young people during their work placements should be responsible for doing assessments for the Job Ready Certificate, or should school teachers do this?

Response:

12. If workplace supervisors play the main role, do you agree that schools' work placement co-ordinators should have a role in preparing students for their workplace assessments, in record keeping and as arbiters and moderators of assessments?

Response:

13. How could young people themselves have a voice in the assessment process?

Response:

14. What are the resource implications of this type of assessment process and how could they be taken into account?

Response:

Pages 10-14

15. Do you agree with the proposal to use a rating scale to assess job readiness, or would you prefer another method such as portfolios to be used?

Response:

16. Can you suggest examples of rating scales that could be used as a model?

Response:

17. Do you have any comments on the examples of employability rating scales that are shown in Annex 3?

Response:

Pages 14-15

18. Which of the two broad options for awarding the Job Ready Certificate do you support: state and territory school or vocational education authorities; or national industry or employer bodies?

Response:

19. If you support the first option, do you think that it should be awarded by: i) school authorities; or ii) vocational education authorities?

Response:

20. If you support the second option, do you think that it should be awarded by: i) national employer bodies associated with particular industry sectors; ii) a single national employer body; iii) more than one national employer body; or iv) the national Industry Skills Councils?

Response:

21. Are there any other options that you can suggest for who should award the Job Ready Certificate?

Response:

22. Whichever of these options you support, do you have any views on the process that should be adopted in making a decision about who awards the certificate?

Response:

23. What responsibilities should the awarding body or bodies have – for example responsibility for monitoring the features and quality of programs that lead to the award of a Job Ready Certificate?

Response:

Pages 16-17

24. Do you support the option of eligibility for the Job Ready Certificate eventually being broadened beyond students doing schools' vocational education programs, subject to assurances that its quality was not compromised and that the essential

features required for eligibility were not compromised?

Response:

25. Of the three possibilities for wider eligibility suggested above, are there any that you would not support?

Response:

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26. Do you agree that for the Job Ready Certificate to be awarded: each work placement should last a minimum of five days; students should be required to undertake a minimum period of twenty days of work placement; and students should be assessed on a minimum of four occasions?

Response:

27. How can the quality of programs that lead to the Job Ready Certificate be monitored?

Response:

28. Should the award of the Job Ready Certificate require a minimum standard of performance?

Response:

29. If you believe that it should, do you have any views on what this should be, and on how it could be decided?

Response:

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30. Do you have an opinion on what should appear on the Job Ready Certificate (for example details of performance on a number of separate skills and attributes, or a simple statement of overall achievement)?

Response:

31. What are your views on how this should be decided?

Response:

Page 18-19

32. Do you think that young people should be able to get credit in existing upper secondary or vocational qualifications if they meet the requirement for the Job Ready Certificate?

Response:

33. Which existing upper secondary and vocational qualifications do you think this is an issue for?

Response:

34. How do you suggest that such credit could be granted?

Response:

Page 19-20

35. Do you agree with the development and evaluation processes for the Job Ready Certificate having the strong involvement of actual employers and work placement co-ordinators, as well as employer representatives and the states and territories?

Response:

36. Do you agree that it makes sense to build assessment tool(s) from examples of instruments for assessing job readiness that have worked in the past?

Response:

Thank you for responding. Please send this document to DEEWR as follows:

By email to: jobreadycertificate@deewr.gov.au

By fax to: 02 6123 7742

By post to:

Job Ready Certificate Team - LC161
School-Business Linkages Section
Department of Education, Employment and Workplace Relations
GPO Box 9880
Canberra ACT 2601

Your response should arrive no later than 20 March 2009.

Information on this form is being collected for the purpose of developing a discussion paper on a proposed Job Ready Certificate, including communication with and providing feedback to stakeholders as part of the consultation process, internal working and administrative purposes associated with the development of the discussion paper and for related purposes. This information may be posted on the DEEWR website and included in the discussion paper. The information collected will only be used for these purposes and no personal information will be disclosed other than in accordance with this notice without your consent unless where authorised or required by law.