



Preschool Profile

Indigenous Education

Name of Preschool

Date

Child's name

Date of birth

Family details

Contact details

Position in family

Other languages at home

Medication

Dietary needs

Profile of Print Literacy Awareness and Understanding

	With adult/peer support and minimal child input (modelled)	Jointly undertaken by child and adult/peer (shared)	Child takes leadership and/or works independently (independent)
Shows awareness of the print literacy they see in their home	In child's first language In English		
Shows awareness of the print literacy they see in their community	In child's first language In English		
Shows understanding of the link between experience, oral language and written text	In child's first language In English		
Understands that texts are 'read' from left to right and from top to bottom of the lines	In child's first language In English		
Can recognise own printed English/Skin/nick name	In child's first language In English		
Can 'write' some letters of own English/Skin/nick name	In child's first language In English		

Profile of Numeracy Awareness and Understanding

		With adult/peer support and minimal child input (modelled)	Jointly undertaken by child and adult/peer (shared)	Child takes leadership and/or works independently (independent)
Demonstrates an understanding of time	In child's first language In English			
Demonstrates an understanding of measurement	In child's first language In English			
Demonstrates an understanding of numbers	In child's first language In English			
Recognises and uses symbols appropriately	In child's first language In English			
Applies understanding of spatial awareness in a number of contexts	In child's first language In English			
Predicts on the basis of experience	In child's first language In English			
Can group things together	In child's first language In English			

Attendance Record

	Term 1	Term 2	Term 3	Term 4
Number of sessions attended	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Number of possible sessions to attend	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Comments/reasons for absences

Health/physical development

Any specialists contact/support and outcomes

Overall assessment for entry into primary school
