



Preschool Profile

Indigenous Education

Name of Preschool

Date

Child's name

Date of birth

Family details

Contact details

Position in family

Other languages at home

Medication

Dietary needs

Profile of Print Numeracy Awareness and Understanding

	With adult/peer support and minimal child input (modelled)	Jointly undertaken by child and adult/peer (shared)	Child takes leadership and/or works independently (independent)
Demonstrates an understanding of time	In child's first language In English		
Demonstrates an understanding of measurement	In child's first language In English		
Demonstrates an understanding of numbers	In child's first language In English		
Recognises and uses symbols appropriately	In child's first language In English		
Applies understanding of spatial awareness in a number of contexts	In child's first language In English		
Predicts on the basis of experience	In child's first language In English		
Can group things together	In child's first language In English		

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Attendance Record

	Term 1	Term 2	Term 3	Term 4
Number of sessions attended	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Number of possible sessions to attend	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Comments/reasons for absences

Health/physical development

Any specialists contact/support and outcomes

Overall assessment for entry into primary school
