

TEACHING AUSTRALIA

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TEACHING AUSTRALIA

Section 1: Agency overview and resources

1.1 STRATEGIC DIRECTION

Teaching Australia – Australian Institute for Teaching and School Leadership Limited is a public company limited by guarantee subject to the *Commonwealth Authorities and Companies Act 1997*. It operates under its own constitution with decisions made by a board of directors drawn from the teaching profession.

Teaching Australia uniquely encompasses the professional practice of teaching and school leadership in all settings, sectors and jurisdictions.

Since its establishment as the national body for the teaching profession, Teaching Australia working with and through national professional teaching and principals' associations, has made significant progress towards establishing a coherent national professional standards framework.

As Teaching Australia has now been in operation for three years a review is timely. In the context of the broader Education Revolution agenda, the Government has decided to undertake a review of Teaching Australia focussing on its role, governance and consultative arrangements.

The review will address governance, integration and policy alignment of the strategies and programs being pursued by the Institute. The appropriateness, effectiveness and efficiency of delivery of its outcomes will also be covered.

Funding for Teaching Australia in the budget totals \$18.8 million over the four years to 2011-12. The Government has decided in the 2008-09 Budget to reduce the funding to Teaching Australia while the review is undertaken. Funding for Teaching Australia will be reduced by \$2.6 million in the first year but will then increase over the forward estimates.

As a result of the review and funding reductions, Teaching Australia's activities will initially be constrained. During this initial period the Institute may need to draw on accrued cash reserves to maintain its ongoing operations and to maintain services to clients and stakeholders.

1.2 AGENCY RESOURCE STATEMENT

Table 1.1 shows the total resources from all origins. The table summarises how resources will be applied by outcome and by administered and departmental classification.

Table 1.1: Teaching Australia resource statement — Budget estimates for 2008-09 as at Budget May 2008

	Estimate of prior year amounts available in 2008-09 \$'000	+	Proposed at Budget 2008-09 \$'000	=	Total Estimate 2008-09 \$'000	Estimated Appropriation Available 2007-08 \$'000
Opening Balance/Reserves at Bank	5,256				5,256	
REVENUE FROM GOVERNMENT						
Ordinary Annual Services¹						
Outcome 1 – contribute to DEEWR's Outcome 2			3,930			
Total ordinary annual services			3,930		3,930	
FUNDS FROM OTHER SOURCES						
<i>Interest</i>			282			
<i>Sales of Goods and Services</i>			675			
<i>Other</i>			15			
Total			972		972	
Total net resourcing for Teaching Australia			4,902		10,158	

Note: all figures are GST exclusive.

1. Appropriation Bill (No.1) 2008-09.
2. Teaching Australia is not directly appropriated as it is a CAC Act body. Appropriations are made to the Department of Education, Employment and Workplace Relations which are then paid to the Teaching Australia and are considered 'departmental' for all purposes.

Third Party Drawdowns from and on behalf of other agencies

Teaching Australia has no third party drawdowns.

1.3 BUDGET MEASURES

Table 1.2: Agency 2008-09 Budget measures

Outcome	2008-09 \$'000	2009-10 \$'000	2010-11 \$'000	2011-12 \$'000
Expense measures				
Reduced funding to Teaching Australia- Australian Institute for Teaching and School Leadership	1			
Administered expense	-	-	-	-
Departmental outputs	-2,600	-2,000	-1,300	-1,300
Total	-2,600	-2,000	-1,300	-1,300

Section 2: Outcomes and planned performance

2.1 OUTCOMES AND PERFORMANCE INFORMATION

The Australian Government requires agencies to measure their intended and actual performance in terms of outcomes. Government outcomes are the results, impacts or consequences of actions by the Government on the Australian community. Agencies are required to identify the output groups which demonstrate their contribution to Government outcomes over the coming year.

Each outcome is described below by output groups, specifying the performance indicators and targets used to assess and monitor the performance of Teaching Australia in achieving Government outcomes.

2.1.1 Outcome 1: Contribute to the Department of Education, Employment and Workplace Relations' Outcome 2 - *School Education – Schools and other educators provide high quality teaching and learning to all Australian children, creating good foundation skills and positive life opportunities.*

Outcome 1 Strategy

The work of Teaching Australia contributes to achieving the Department of Education, Employment and Workplace Relations' Outcome 2. As the national body for the teaching profession, Teaching Australia supports the professional practice of teaching and school leadership in all settings, sectors and jurisdictions.

Outcome 1 Resource statement

Table 2.1 provides additional detail of Budget appropriations and the total resourcing for outcome 1.

Table 2.1: Total resources for Outcome 1

	2008-09	2007-08
	Total estimate of available resources \$'000	Estimated actual \$'000
Outcome 1: Contribute to Department of Education, Employment and Workplace Relations' Outcome 2		
Output Group 1.1:		
Departmental Outputs		
Revenues from other sources (s.31) for Teaching Australia	4,902	7,352
Subtotal for Output Group 1.1	4,902	7,352
Total resources for Outcome 1	4,902	7,352

	2008-09	2007-08
Average staffing level (number)	21	24

Note: Departmental Appropriation splits and totals, by outcome and output, are indicative estimates and may change in the course of the budget year as government priorities change.

Contributions to Outcome 1

Output Group 1.1: Assistance for quality teaching and learning	
Key Performance Indicators	2008-09 Target
Strengthened capacity of the teaching profession to act collectively	Teaching Australia Network in operation
Progress towards a system of national professional standards	Capabilities agreed Standards Council established Descriptors of accomplishment drafted for selected specialist teaching areas and for principals
Teaching and school leadership is advanced through professional development	80 principals participate in the Leading Australia's Schools program Number of teachers and principals participating in specific learning activities
Research on quality teaching and school leadership informs policy and practice	Findings of two research studies published

Section 3: Explanatory tables and budgeted financial statements

Section 3 presents budgeted financial statements which provide a comprehensive snapshot of agency finances for the budget year 2008-09. It explains how budget plans are incorporated into the financial statements and provides further details of movements in administered funds, special accounts and government Indigenous expenditure.

3.1 EXPLANATORY TABLES

3.1.1 Reconciliation of total available appropriation and outcomes

Table 3.1.1: Reconciliation of total available appropriation and outcomes

Teaching Australia does not receive appropriations. For this reason Table 3.1.1 is not presented.

3.1.2 Movement of administered funds between years

Table 3.1.2: Movement of administered funds between years

Teaching Australia has no administered funds. For this reason Table 3.1.2 is not presented.

3.1.3 Special Accounts

Table 3.1.3: Estimates of Special Account cash flows and balances

Teaching Australia has no special accounts. For this reason Table 3.1.3 is not presented.

3.1.4 Australian Government Indigenous Expenditure

Teaching Australia has no 2008-09 Australian Government Indigenous Expenditure to report. For this reason Table 3.1.4 is not presented.

3.2 BUDGETED FINANCIAL STATEMENTS

3.2.1 Differences in agency resourcing and financial statements

There are no significant differences in agency resourcing and the financial statements.

3.2.2 Analysis of budgeted financial statements

The lead up to the establishment of Teaching Australia by the Australian Government was preceded by an interim body, the National Institute for Quality Teaching and School Leadership (NIQTSL). An initial establishment grant totalling \$10 million enabled the Institute to establish its corporate structure and commence programs in line with core objectives. Unexpended funding from this period is included in the organisation's forecast balance sheet and may be used to fund some activities in this statement.

Statement of Financial Performance

Teaching Australia will receive an estimated \$3.9 million through a funding agreement with DEEWR during the 2008-09 budget year. As the assessing authority for overseas teaching qualifications Teaching Australia has estimated revenues of \$0.6 million per annum. 2008-09 outputs may be partially resourced by unexpended funds brought forward from the establishment phase of the organisation.

Statement of Financial Position

Teaching Australia holds only a small number of non-cash assets, mainly in the form of office equipment and fixtures. The cash and receivables position are significant on the balance sheet and will be subject to ongoing review.

3.2.3 Budgeted financial statements tables

**Table 3.2.1: Budgeted departmental income statement
(for the period ended 30 June)**

	Estimated actual 2007-08 \$'000	Budget estimate 2008-09 \$'000	Forward estimate 2009-10 \$'000	Forward estimate 2010-11 \$'000	Forward estimate 2011-12 \$'000
INCOME					
Revenue					
Revenues from Government	6,550	3,930	4,550	5,200	5,200
Goods and services	605	675	675	675	675
Interest	186	282	198	162	114
Other	11	15	15	15	15
Total revenue	7,352	4,902	5,438	6,052	6,004
EXPENSE					
Employees	2,281	1,955	2,162	2,292	2,430
Suppliers	3,678	2,382	2,718	3,228	3,062
Depreciation and amortisation	113	115	107	82	62
Other	590	450	450	450	450
Total expenses	6,663	4,902	5,438	6,052	6,004
Surplus (deficit) attributable to the Australian Government	689	0	0	0	0

Prepared on Australian Accounting Standards basis.

**Table 3.2.2: Budgeted departmental balance sheet
(as at 30 June)**

	Estimated actual 2007-08 \$'000	Budget estimate 2008-09 \$'000	Forward estimate 2009-10 \$'000	Forward estimate 2010-11 \$'000	Forward estimate 2011-12 \$'000
ASSETS					
Financial assets					
Cash and equivalents	5,256	5,440	5,632	5,820	5,917
Trade and other Receivables	1	1	1	1	1
Total financial assets	5,257	5,441	5,633	5,821	5,918
Non-financial assets					
Infrastructure, plant and equipment	221	166	119	88	59
Heritage and cultural assets	28	27	27	27	27
Intangibles	212	151	91	40	7
Other	10	10	10	10	10
Total non-financial assets	471	354	247	165	103
Total assets	5,728	5,795	5,880	5,986	6,021
LIABILITIES					
Provisions					
Employees	143	186	233	283	337
Total provisions	143	186	233	283	337
Payables					
Suppliers	238	262	299	355	336
Total payables	238	262	299	355	336
Total liabilities	381	448	532	638	673
Net assets	5,347	5,347	5,348	5,348	5,348
EQUITY*					
Parent entity interest					
Retained surpluses or accumulated deficits	5,343	5,343	5,344	5,344	5,344
Reserves	4	4	4	4	4
Total parent entity interest	5,347	5,347	5,348	5,348	5,348
Total equity	5,347	5,347	5,348	5,348	5,348
Current assets	5,257	5,441	5,633	5,821	5,918
Non-current assets	471	354	247	165	103
Current liabilities	381	448	532	638	673
Non-current liabilities	0	0	0	0	0

* 'Equity' is the residual interest in assets after deduction of liabilities.
Prepared on Australian Accounting Standards basis.

**Table 3.2.3: Budgeted departmental statement of cash flows
(for the period ended 30 June)**

	Estimated actual 2007-08 \$'000	Budget estimate 2008-09 \$'000	Forward estimate 2009-10 \$'000	Forward estimate 2010-11 \$'000	Forward estimate 2011-12 \$'000
OPERATING ACTIVITIES					
Cash received					
Goods and services	669	675	675	675	675
Interest	186	284	198	162	113
Other	6,566	3,945	4,565	5,215	5,215
Total cash received	7,421	4,904	5,438	6,052	6,003
Cash used					
Employees	2,275	1,912	2,115	2,242	2,376
Suppliers	4,262	2,808	3,132	3,622	3,529
Total cash used	6,538	4,720	5,247	5,864	5,906
Net cash from or (used by) operating activities	883	184	191	188	97
INVESTING ACTIVITIES					
Cash used					
Purchase of property, plant	102	(0)	0	0	0
Total cash used	102	(0)	0	0	0
Net cash from or (used by) investing activities	(102)	0	0	0	0
FINANCING ACTIVITIES					
Net cash from or (used by) financing activities	0	0	0	0	0
Net increase or (decrease) in cash held	781	184	191	188	97
Cash at the beginning of the reporting period	4,475	5,256	5,440	5,632	5,820
Cash at the end of the reporting period	5,256	5,440	5,632	5,820	5,917

Prepared on Australian Accounting Standards basis.

Table 3.2.4: Departmental statement of changes in equity – summary of movement (Budget year 2008-09)

	Retained earnings	Asset revaluation reserve	Other reserves	Contributed equity/capital	Total equity
	\$'000	\$'000	\$'000	\$'000	\$'000
Opening balance as at 1 July 2008					
Balance carried forward from previous period	5,343	0	4	0	5,347
Opening balance	5,343	0	4	0	5,347
Income and expense					
Surplus (deficit) for the period	0	0	0	0	0
Total income and expenses recognised directly in equity	0	0	0	0	0
Estimated closing balance as at 30 June 2009	5,343	0	4	0	5,347

Prepared on Australian Accounting Standards basis.

Table 3.2.5: Schedule of budgeted income and expenses administered on behalf of Government (for the period ended 30 June)

Teaching Australia has no income and expenses administered on behalf of Government. For this reason Table 3.2.5 is not presented.

Table 3.2.6: Schedule of budgeted assets and liabilities administered on behalf of Government (as at 30 June)

Teaching Australia has no assets and liabilities administered on behalf of Government. For this reason Table 3.2.6 is not presented.

Table 3.2.7: Schedule of budgeted administered cash flows (for the period ended 30 June)

Teaching Australia has no administered cash flows. For this reason Table 3.2.7 is not presented.

